



**St Peter's
Woodlands**

Extra-Curricular Sport Behaviour Management & Engagement Procedure

1. Introduction

Students participating in our Extra-Curricular Sport program have the right to feel safe. Our coaching staff have the right to feel supported and respected when implementing activities that allow the students to develop their skills. Our Behaviour Management and Engagement Procedure is in place to support the students and coaches when behaviour is inappropriate and requires a response.

Students need to be aware that they are representing St Peter's Woodlands values of **Courage, Respect** and **Service** when participating in trainings and matches within our school grounds and at external locations. Students are expected to show good sportsmanship at all times, demonstrating fair play and competing in good spirit.

2. Guidelines Overview

The following guidelines outline the procedures coaches can follow to assist students with improving behaviour. The guidelines **are not exhaustive and do not prevent the immediate escalation** of any matter based on the context and individual circumstance. The St Peter's Woodlands Behaviour Policy may be referred to for any behaviours that are not listed in this document.

3. Coaches

Coach discretion:

Coach discretion is valued in determining how to best manage student behaviours. All situations are unique and a coach's discretion is often the most accurate way of making a decision.

Responses to appropriate student behaviour may result in:

- Positive comments
- Recognition in trainings, games, class and assemblies
- Notes in diaries
- House points
- Certificates at Sports Assembly

Coach strategies for redirecting inappropriate student behaviour may include:

- Eye contact
- Proximity
- Verbal reminders
- Interactive modelling
- Change of partner/group
- 5-minute cool down on side of activity
- Contact with PE staff/Classroom Teacher for possible cause for behaviour
- Contact with parent (if in attendance) for possible cause for behaviour

4. Restorative Measures

Restorative Measures may include:

- Apology- verbal and/or written
- iWise note
- Contact with parent

- Parents asked to be present at trainings and games
- Contact with student's classroom teacher for further assistance
- Contact with school Executive for further assistance
- Contact with school counsellor for further assistance
- Placing student in alternate sport, with cost incurred by parent
- Training only; removal from match play until behaviour improves
- Removal from sport for that Term/Season
- Exclusion for sport for the duration of the year

5. Students with Special Education needs

- Students may require more assistance following and understanding the rules
- Students are expected to follow the same rules as their peers
- Parents may be asked to be in attendance at all trainings and matches
- Where necessary and accessible, parents may be asked to provide NDIS funding for a 1:1 coach for trainings and/or matches

6. SAPSASA District, State and National Representation

Where a student is not representing the school, but is known to be a student at our school, the Sport Co-ordinator may be notified of a behaviour concern at an event/training

The Sport Co-ordinator will communicate with the parent/guardian and team's coach in this circumstance to ensure the student is supported through the external process of these sporting bodies

If necessary, the classroom teacher, Head of School and Principal may be notified

7. Inappropriate Behaviour

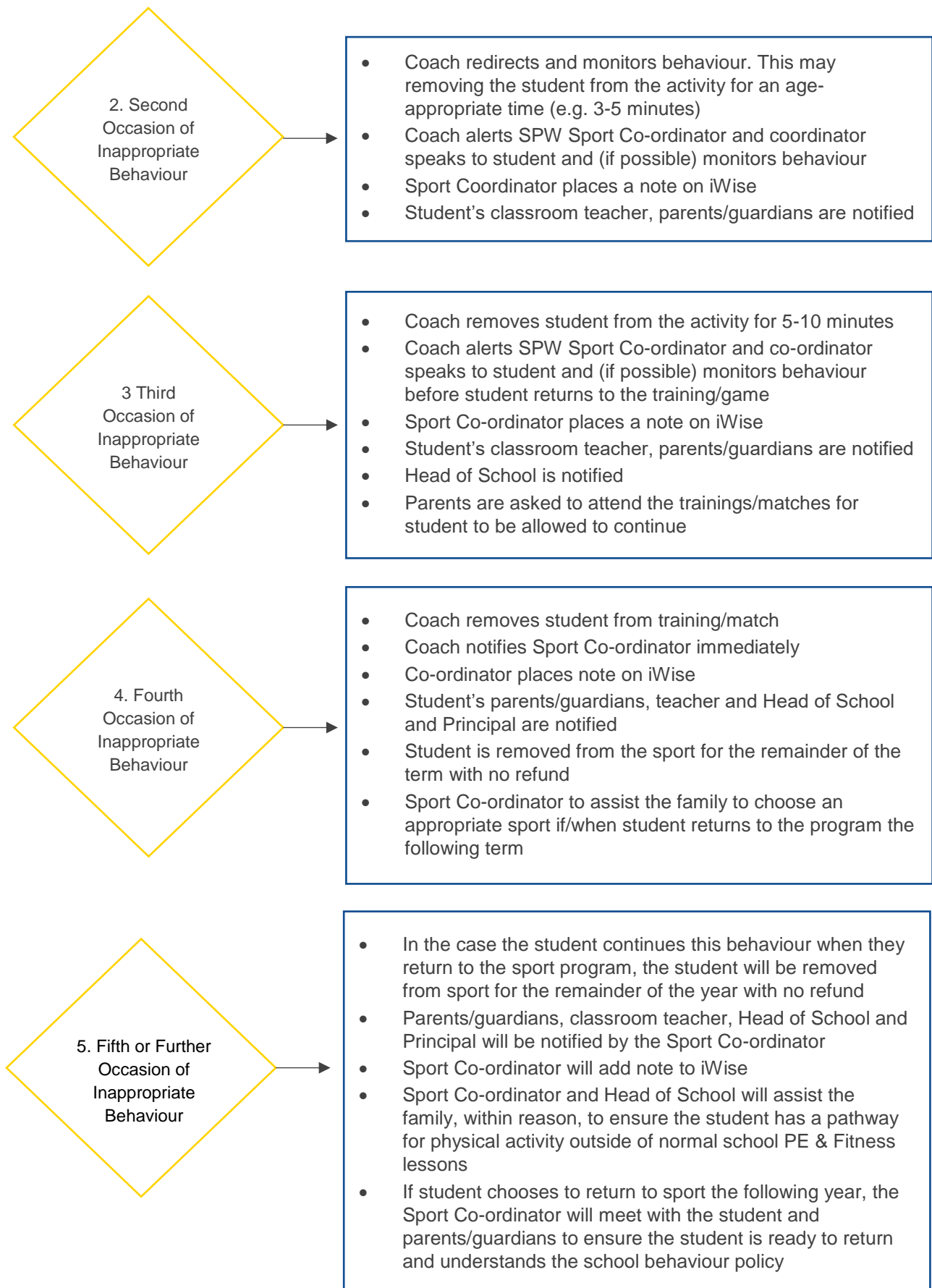
The Inappropriate Behaviour Guidelines should be followed where a student consistently demonstrates the following inappropriate behaviours during trainings and/or games:

Inappropriate Behaviour

- Poor manners
- Punctuality
- Being off task/not listening
- Minor damage to school sport equipment
- Dishonesty
- Defiance/noncompliance (e.g. not following instructions on the task)
- Ignoring safety rules

Inappropriate Behaviour Management Guidelines





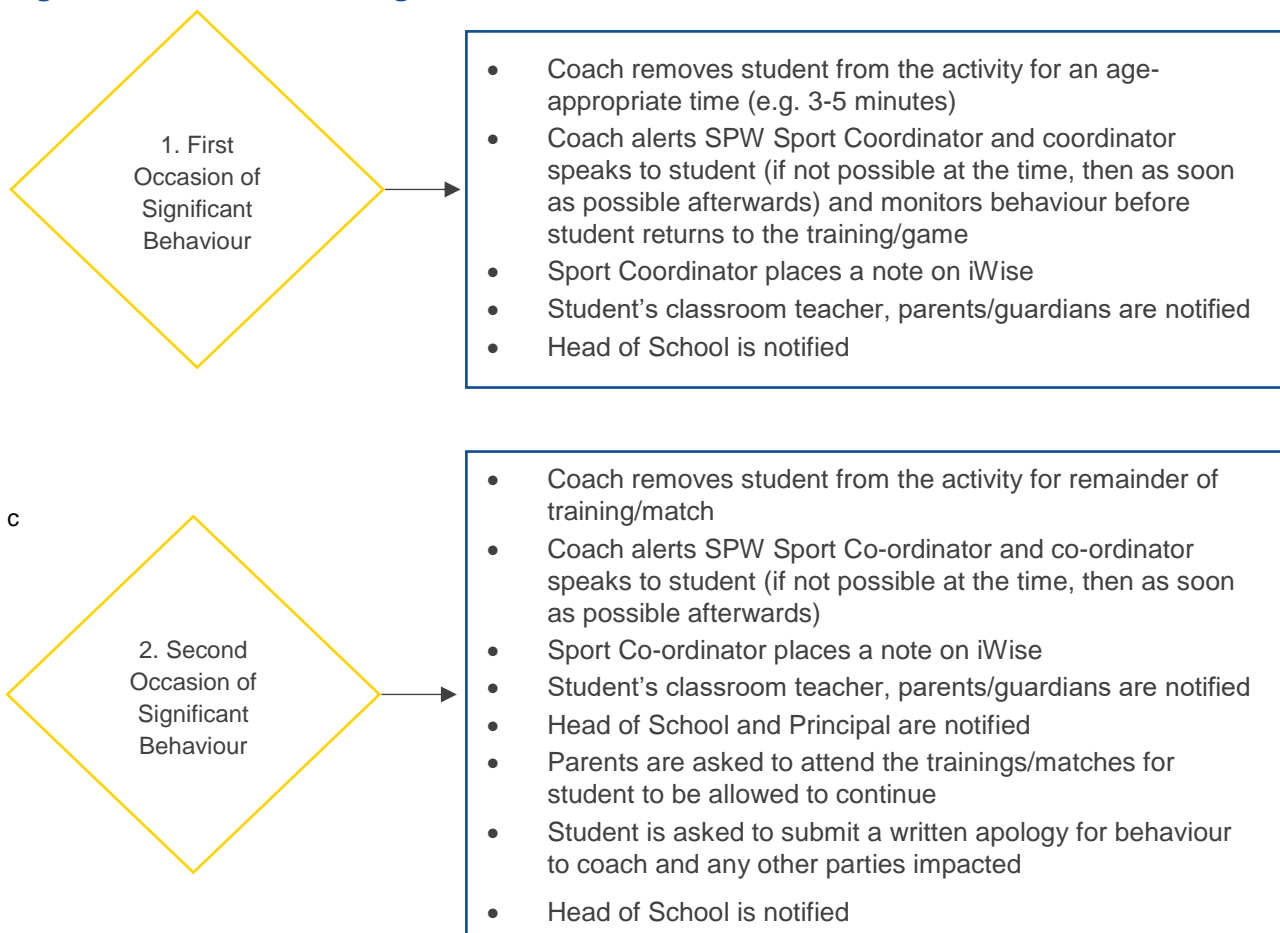
8. Significant Behaviour

The Significant Behaviour Guidelines should be followed where a student consistently demonstrates the following inappropriate behaviours during trainings and/or games:

Significant Behaviour

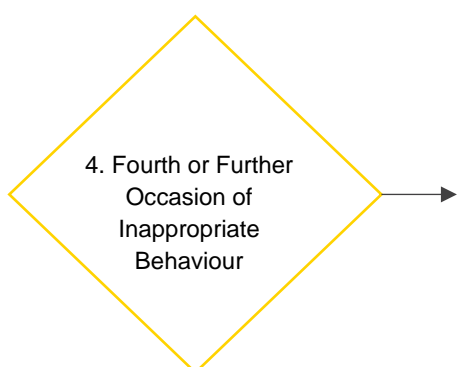
- Swearing or inappropriate language
- Being verbally aggressive
- Teasing/name calling
- Harassing other students (from SPW or other schools)
- Causing physical harm through careless actions
- Disrespectful body language or attitude
- Poor sportsmanship
- Inappropriate physical contact with other students
- Significant damage to school sport equipment
- Leaving the training or match area without permission
- Using technology (e.g. messaging apps) during trainings/games

Significant Behaviour Management Guidelines





- Coach removes student from the activity for remainder of training/match
- Coach alerts SPW Sport Coordinator and coordinator speaks to student (if not possible at the time, then as soon as possible afterwards)
- Sport Coordinator places a note on iWise
- Student's classroom teacher, parents/guardians, Head of School and Principal are notified that student is to be removed from the sport for the remainder of the term/winter team season with no refund
- Student is asked to submit a written apology for behaviour to coach and any other parties impacted
- If damage to equipment is substantial then parents/guardians will be provided with an invoice for replacement parents/guardians



- In the case the student continues this behaviour when they return to the sport program, the student will be removed from sport for the remainder of the year with no refund
- Parents/guardians, classroom teacher, Head of School and Principal will be notified by the Sport Coordinator
- Sport Coordinator will add note to iWise
- Sport Coordinator and Head of School will assist the family, within reason, to ensure the student has a pathway for physical activity outside of normal school PE & Fitness lessons
- If student chooses to return to sport the following year, the Sport Coordinator will meet with the student and parents/guardians to ensure the student is ready to return and understands the school behaviour policy

9. Further Information

Further information regarding this policy is available from any member of the Executive Leadership Team.

Relevant Information

None

Related Policies

PRIN-02 POLICY – Behaviour

PRIN-04 POLICY – Child Protection

Related Procedures & Standard Operating Procedures

None

Related Forms and Checklists

SPW Incident Report Form

Related Other Documentation

None