




<b>POLICY</b>	 <b>SPW</b> <b>EARLY LEARNING AND PRIMARY EDUCATION</b>
Title: <b>Sport</b>	
Authorised by: <b>Principal</b>	<b>Page Number: 1 of 10</b>
No.: <b>PRIN-36</b>	
Issue Date: <b>April 2015</b>	
Last Reviewed: <b>November 2017</b>	
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# Sport Policy

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## 1 PE AND SPORT

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Physical Education (PE) refers to the lessons delivered by qualified teachers during school hours. The children develop knowledge and skills to maintain a healthy level of physical activity and fitness. Sport refers to extra-curricular teams/activities and SAPSASA competitions.

## 2 RATIONALE / UNDERSTANDINGS

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Sport is commitment, teamwork and enjoyment at all levels of competition. At SPW we are interested in how students play, take part and take pride in having done their best. Sport is an important vehicle for influencing children's present and future participation and enjoyment in physical activity.

Sport is an important part of life at SPW because it provides a context for developing many attributes and values that SPW believes are important.

Sport is a vehicle through which we can learn about ourselves, through which fair play, good sporting behaviour, moral, and social development can be consistently taught and which have a positive influence on the enhancement of character.

At SPW the emphasis in sport is on involvement, inclusion and maximum participation, enjoyment, fair play, development of skills and fitness. There is also a focus on developing life skills including commitment to the team and resilience.

Sport has the opportunity to help children develop physically, psychologically and socially. Moreover, sport plays a major role in improving children's mental and physical wellbeing.

By acquiring sport skills and learning fundamental motor skills, sport can aid in skill development which can be transferred to other sports and leisure activities, promoting increased participation and involvement.

SPW promotes life-long involvement in sport and fitness and believes that lessons learnt in sport are transferable to other aspects of life, such as: learning how to win and lose, to lead and be led, to think as part of a team, to reason morally and to accept personal responsibility and sportsmanship.

SPW gives every student the chance to benefit from learning through sport by playing and being taught the sport of their choice at the level appropriate to their abilities and interest. This is a means to effectively enhance students' sense of belonging, personal and social responsibility, and perceived competency.

Positive experiences contribute to inclusion by bringing individuals together in a shared interest and offer a sense of belonging, provide opportunities for the development of valued capabilities and competencies, developing social networks and school pride.

*This policy is written within the context of SPW's information and records management framework which is located on the SPW Learning Management system, SPW School Administration system, and SPW Website. This policy is supported by complementary policies and additional guidelines and procedures which are located on the SPW internal network.*


## 3 COMPETITION

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Competition is part of a child's daily life and within sport needs to be clearly defined and implemented so that each child benefits. Properly managed, competition is a healthy, desirable and valuable experience for children as it can stimulate them to learn discipline, persistence and team work and help children to appreciate and value effort and excellence in themselves, their team mates, and their opponents.

Competition is neither inherently good nor bad. It is one of the conditions of sport at all levels of participation. A positive competitive environment, taking care of the social context and structured correctly, will result in desirable outcomes.

At SPW competition in sport is a means to develop a spirit of unity, cooperation and friendship, set in a

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positively structured environment. The emphasis is on enjoyment, participation and social interaction and helping children strive for improvement and personal excellence. The emphasis is on individual/team participation rather than the end result.

Children will be attracted to sport situations if they expect to be successful and to enjoy themselves. When winning is kept in perspective sport produces children who enjoy being skilful, who strive for excellence, who dare to risk error to learn and who develop with practice and constructive feedback. When winning is kept in perspective the pursuit of victory is rewarding.

Children dropping out of sport often cite an overemphasis of competition, frustration with not getting enough playing time and not having a chance to learn the appropriate skills to gain experience. Children cite not enough enjoyment as a significant motive for discontinuing. The coach's role is critical to creating the optimum environment and culture for maximum participation and enjoyment.

## 4 AIMS

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- To provide equal opportunities for the participation of children in a variety of sports at a level commensurate with their physical, mental, social, emotional and skill development.
- To develop a positive attitude to healthy lifestyles through involvement on sport.
- To develop sport-specific skills and tactics so that participation is enjoyable and successful and children perceive themselves as competent.
- To contribute to the social, cognitive, emotional and aesthetic development of children taking part.
- To teach children how to manage the cooperative and competitive requirements of sport that will lead to good sporting behaviour and ensuring enjoyment.
- To play as part of a team and enjoy the company and comradeship of teammates. To develop a sense of belonging through social interaction.
- To provide the safest possible environment for the conduct of sport.
- To encourage and actively cater for talented young sports people.
- To allow students the opportunity to do something that they are good at.

## 5 EXTRA-CURRICULAR SPORT/ACTIVITIES

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SPW has summer (Terms 1 and 4) and winter (Terms 2 and 3) sports teams that compete in local competitions during mid-week and on Saturdays. Opportunities exist equally for boys and girls in all sports.

Families are required to nominate online the sport choices of their children during Term 4 of the year prior to participation, e.g. nominations for 2018 are completed during Term 4, 2017.


Extra-Curricular Activities information is issued each year for families to refer to when making selections. This includes the sports/activities available for each term/year level, the times of practices and matches (where applicable/known), fees, uniforms/equipment required, and terms & conditions for participation, withdrawal, or changing activity.

To help students with the issues of time management the following guidelines exist in regard to the number of sports that students can nominate for:

- Junior Primary students may nominate for one sport per term (Foundation students may nominate for extra-curricular sports/activities from Term 2. This allows them time to settle into their school environment.)
- Middle Primary students may nominate for one sport per term and may, if places are available, nominate for two sports per term
- Upper Primary students may nominate for two sports per term

Selection and allocation of teams is completed by the Head of Physical Education and Sport, who has knowledge of the requirements of the competitions that SPW has entered teams into.

In the instance when enough nominations are received to create one team but not two a playing roster will be drawn up. The roster's aim is to ensure equal playing time for all players and is not based on ability.

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When enough nominations are received to enter more than one team into a competition/age group, teams are graded to match the divisions allocated by the competition organisers. The team selection is the decision of the Head of Physical Education and Sport.

## 6 SAPSASA

### 6.1 SCHOOL TEAMS

SPW teams are involved with the following South Australian Primary Schools Amateur Sports Association (SAPSASA) competitions and teams:

- District Athletics team (x1), District Cross Country team (x1), District Swimming team (x1);
- District Selection Carnivals (SPW teams) – Australian Rules Football (x1), Soccer (x1), Netball (x1)
- Knockout State teams – teams entered at the discretion of the Head of Physical Education and Sport
- Netball, Soccer, Football, Cricket, Tennis, Touch Football, and Basketball are also considered.

The range and number of School Knockout teams entering into SAPSASA competitions and carnivals will be reviewed and discussed annually with the Head of Physical Education & Sports, Principal (or delegate) and Teaching Staff.

SAPSASA outlines the philosophy and rationale, together with the guiding principles underlying this broad based program. All competitions are run under the Association's Codes of Behaviour. Participants in SAPSASA and their families are to refer to the SAPSASA website [www.decd.sa.gov.au/teaching/sport](http://www.decd.sa.gov.au/teaching/sport) as well as the SPW Behaviour Policy and Grievance Policies for further information.


The Head of Physical Education & Sports has the ultimate selection/decision on a student's inclusion in SAPSASA events, consulting with class teachers where relevant. Once a team has been selected, no changes will occur unless for illness, injury, clashing commitments, or breach of SPW behaviour expectations. Should a replacement player be required at short notice, this can be done at the discretion of the Head of Physical Education and Sport.

Selection for inclusion in SAPSASA teams is based on the following criteria:

- Students demonstrate sufficient ability and understanding of the chosen sport
- Students demonstrate they are a 'team player' and demonstrate respect for officials, their team and opposition at all times
- Students in Year 7 will be chosen above Year 6 students where there is a similar level of ability. It should be noted that Year 6 students could and should be chosen if in the opinion of the coach and/or Head of Physical Education and Sport they have more ability. Year 5 students are only to be selected if there are insufficient numbers of Year 6 and 7 students available or when they are eligible for SAPSASA competitions e.g. swimming, athletics and cross country. Students in Years 4 and below will not be considered.
- If necessary selection trials will be organised by the coach and/or Head of Physical Education and Sport to finalise any SAPSASA teams
- Students do not have to be representing SPW in to be eligible for school team selection to SAPSASA trials e.g. a child may play soccer for SPW and trial for SAPSASA football.
- Students have displayed appropriate behaviour as per the SPW Behaviour Policy to represent the School, District and/or State.
- Students agree to represent SPW with pride and demonstrate appropriate behaviour in line with school behaviour expectations at all time
- Students agree to follow all reasonable requests of coaches, managers and supervisors

Where students are required to be excused from class to participate in any SAPSASA activity it is on the following understandings:

- Permission to attend has been requested of and granted by the Principal (or delegate)
- Permission to attend has been supported and agreed upon by the class teacher
- Students have informed all other staff that they may have a prior commitment with

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- All relevant documentation has been completed
- Parental permission has been received
- Costs relating to the student's participation at State-level representation will be met by the parents/caregivers

## 6.2 SOUTH WEST DISTRICT SAPSASA TEAMS

These teams compete at week long state carnivals and are selected from all schools in our SAPSASA District. Trials are organised by the SAPSASA District Convener. SPW staff are not responsible for selection, coaching or management of these teams.

### 6.2.1 SAPSASA District Selection Policy

SAPSASA selection policy states:

- *"Selection for each District team should be based on ability, with as many district schools as possible represented, with the priority going to Year 7's over Year 6's. However, it should be noted that Year 6 students could and should be selected before Year 7 students if, in the opinion of the coach/selectors, they have more ability. Team sport selection will be limited to children in their 11th year or older. Year 5's that meet the age criteria can only be selected if there are insufficient suitable players in Year 7 and Year 6 and if the school Officer gives approval."*

### 6.2.2 SPW SAPSASA District Selection Policy

(as distinct from SAPSASA policy outlined above).

If, in the opinion of the Head of Physical Education and Sport a student meets the following criteria, they can nominate to trial for district SAPSASA teams or individual events:

1. The student possesses the required ability in the sport;
2. Student participate in a positive and sporting manner;
3. The student demonstrates a positive attitude to learning in PE lessons.

Students may nominate for sports not offered by the school eg golf, softball. In cases where students wish to be nominated to SAPSASA, evidence will be required to indicate to what level they play at outside of school.

## 6.3 STATE SAPSASA TEAMS

Students may nominate to attend a State section trial. This is the responsibility of the student's family and details are to be found on the SAPSASA website:

<http://www.decd.sa.gov.au/sport/pages/sapsasa/sapsasa/?reFlag=1>


If selected for the state team SAPSASA will request the permission and support of the Principal (or delegate) for their involvement.

## 6.4 PARTICIPATION IN MULTIPLE SAPSASA SPORTS

If competition dates are the same for two sports, the student can only be selected for one team (one sport). If this is not known at the time of selection, their replacement must be permanent in that team for the remaining rounds of competition.

# 7 FURTHER OPPORTUNITIES

Parents may make enquiries to the Head of Physical Education and Sport or the Principal (or delegate) if they feel their child may be eligible for an individual or team sport not generally offered at SPW. Their child's participation in out of school competition could mean that they would be of adequate standard for SAPSASA competition (for example, tennis, golf, volleyball, badminton, hockey, softball).

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## 8 COACHES

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The Principal (or delegate) has the final decision on appointment of coaches, in consultation with the Head of Physical Education and Sport. In the first instance, coaching positions will be advertised to appropriately experienced and interested staff members, registered SPW volunteer, and parents/caregivers. Pending no appointment, external coaches will be approached for an expression of interest and possible appointment. Coaches/managers will be held responsible for the behaviour of themselves, their players and spectators at all games in these competitions. SAPSASA has Codes of Behaviour for coaches, parents, players and spectators.

Any volunteer coach/manager must be a registered SPW volunteer and have completed all current requirements.

## 9 HOUSE SPORT

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All students are encouraged to represent their House and gain an experience of competitive sport. Emphasis is placed on taking part in an enjoyable atmosphere rather than winning. Various inter-house events are held throughout the school year.

## 10 ROLES AND RESPONSIBILITIES

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### School Leadership

- Provision of budgets, resources and facilities
- Providing professional development opportunities
- Providing support

### Head of Physical Education and Sport


- Implementation of Sports Policy
- Writing and evaluation of PE curriculum
- Development of budgets and allocation of resources
- Keeping abreast of current trends
- Facilitating communication between school sports associations, students, and coaches
- Organisation and management of school teams
- Oversee quality of coaching and support coaches

### Students

- Adhere to SPW behaviour expectations at all times and play by the rules
- Demonstrate the school values at all times
- When representing SPW or their District/State, adhere to the organisation (eg SAPSASA) codes of behaviour
- Attend practices and matches on time, with correct uniform and equipment
- Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player.
- Be a 'good sport'. Applaud all good plays, whether they are from your team or the opposition.
- Co-operate with your coach, teammates and opponents. Without them, there would be no game.
- Congratulate all participants- regardless of the game's outcome

### Parents/Caregivers

- Support the SPW sports program and adhere to this and related policies
- Remember that students play for their enjoyment
- Respect the rights, dignity and worth of every young person -regardless of their gender, ability, cultural background or religion. ie Never ridicule or yell at a child - for making a mistake or not winning.
- Compliment and encourage all participants. Never ridicule or yell at a child for making a mistake or losing.
- Focus on the student's efforts, rather than winning and losing
- Support all efforts to remove unsporting behaviour from sport
- Condemn the use of violence, verbal abuse or vilification in any form

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- Show appreciation of volunteer officials. Without them, the students could not participate
- Support the student in developing skills and attitudes for success in their sporting activity
- Adhere to appropriate behaviour codes when at a sporting event
- Follow appropriate procedures to ensure the Sports program runs effectively
- Ensure all documentation is read and responded to when necessary
- Congratulate all participants- regardless of the game's outcome.

#### Coaches/Managers

- Be an SPW contractor or registered volunteer and adhere to all policies/procedures inherent in these roles
- Support the students in developing skills and attitudes for success in their sporting activity
- Run events/activities with positivity, effectiveness and professionalism
- Communicate with the Head of Physical Education and Sport to ensure understanding of their role's scope and limits
- Adhere to appropriate behaviour codes when at a sporting event
- Relate to officials in a courteous and polite way
- Respect the rights, dignity and worth of all participants
- Operate within the rules and spirit of your sport -help your players to understand that playing by the rules is their responsibility
- Remember that young people participate for pleasure - winning is only part of the fun
- Follow appropriate procedures to ensure the Sports program runs effectively
- Ensure all documentation is read and responded to when necessary

## 11 COMMUNICATION AND TRAINING

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Staff will be provided training in all aspects of this Policy. This Policy will be made available to parents /caregivers through the SPW website.

## 12 MONITORING AND REVIEW

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This policy will be updated as needed if there are any changes in the business or regulatory environment. It is scheduled for a comprehensive review by 2020. This review will be initiated by the Deputy Principal (or delegate).

Compliance with this policy will be monitored by the Deputy Principal (or delegate). Levels of compliance will be reported at least annually to senior management.

## 13 BREACHES OF BEHAVIOUR


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All offences against SPW's Behaviour Management policy and the SAPSASA Codes of Behaviour (<https://www.decd.sa.gov.au/sites/g/files/net691/f/sapsasa-codes-of-behaviour.pdf?v=1486430187>), other than trivial matters, and the actions taken in each instance, shall be reported to the Principal (or delegate). The consequences will be in line with the School's policies. Players who significantly breach these and expectations during matches or practices will be referred to the Principal (or delegate) for counselling and consequence. Consequences may include suspension from matches or exclusion from teams in the event of a serious breach.

Players cannot attend any practices or matches for any sport during exclusion or suspension from school. If a player continuously misses practice, the Coach may refer to the Head of Physical Education & Sport for resolution as to whether the student continues in the team. Coaches may refer students for repeated offences to the Head of Physical Education & Sport or the Principal (or delegate) for consequences.

Coaches/managers and parents/caregivers will be reminded of appropriate behaviour by the Head of Physical Education & Sport. Repeated and/or serious breaches of the codes of behaviour by parents/caregivers will result in meeting with the Principal (or delegate) and parent for discussion and resolution.



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### 13.1 UPHOLDING THE SCHOOL'S POLICY AND CODE OF CONDUCT

We all want students to reach their full potential. To ensure they participate in the best environment possible, a clearly defined procedure is necessary to address any breaches of the Code of Conduct.

### 13.2 WHAT CONSTITUTES A BREACH OF THE CODE OF CONDUCT

Poor sporting behaviour that breaches the Code is repeated, unreasonable behaviour directed toward players, parents, officials or spectators that has the potential to victimise, humiliate, undermine or threaten or generally reduce the enjoyment of the game. According to this definition, a single incident of poor sporting behaviour does not constitute a breach of the Code of Conduct. Single incidents should not be ignored or condoned.

Poor sporting behaviour is not always intentional. Sometimes, people do not realise that their behaviour can be harmful to others.

The following types of behaviour, where repeated or occurring as a pattern of behaviour, could be considered poor sporting behaviour and a breach of the Code of Conduct:

- Verbal abuse
- Personal insults and name calling
- Sarcasm and ridicule
- Constant negative criticism

### 13.3 RESPONDING TO POOR SPORTING BEHAVIOUR

#### Complaints Procedure

Each situation, where a complaint has been made, will be different; meaning that different responses may be appropriate:

- All reports are treated seriously
- All complaints should be promptly acted upon
- There should be an element of neutrality if the procedure is formal
- The complaints procedure should be communicated clearly to everyone involved
- All complaints are treated confidentially
- Formal processes are documented
- Natural justice underpins the whole process (that is, the person whom the complaint is made against, is innocent until the complaint is proven and he or she must be given the chance to explain his or her version of events).

#### Resolution Process

The respective students and/or adults are to refer to the School's Grievance policies for the resolution process.

## 14 FURTHER INFORMATION

Further information regarding this policy is available from any member of the Executive Leadership Team.

#### Relevant Legislation


None

#### Related Policies

PRIN-10 Behaviour  
 PRIN-21 Communication  
 PRIN-46 Hot Weather & Wet Weather

#### Related Procedures & Standard Operating Procedures

WHS-70-05 Grievance Procedure for Parents/Caregivers  
 WHS-70-03 Grievance Procedure for Students

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Related Forms & Checklists

None

Related Safe Work Practices & Guidance Notes

None

Related Other Documentation

INFORMATION BOOKLET Extra- and Co-Curricular Activities

INFORMATION BOOKLET Volunteers

SPW Student Diary

SAPSASA – Primary School Sport Codes of Behaviour

<https://www.decd.sa.gov.au/sites/g/files/net691/f/sapsasa-codes-of-behaviour.pdf>

SAPSASA – Eligibility & Selection Policies <https://www.decd.sa.gov.au/teaching/sport/sports-and-competitions/sapsasa-state-carnivals-and-state-championships-eligibility-and-selection>

Agreement Letters provided for individual activities

<b>PRINCIPAL (OR DELEGATE)</b> <i>(Signature)</i>	<b>DATE</b>