

<b>POLICY</b>	 <b>SPW</b> EARLY LEARNING AND PRIMARY EDUCATION
Title: <b>Outdoor Education</b>	
Authorised by: <b>Principal</b>	<b>Page Number: 1 of 6</b>
No.: <b>CURR-25</b>	
Issue Date: <b>May 2013</b>	
Last Reviewed: <b>October 2017</b>	
Next Review Date: <b>May 2021</b>	

# Outdoor Education Policy

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## Contents

1	Preamble .....	3
2	Vision & Mission Statements .....	3
2.1	Vision Statement .....	3
2.2	Mission Statement .....	3
3	Rationale.....	3
4	Aims .....	3
5	Partner Providers .....	4
6	Roles and Responsibilities.....	5
7	SPW Camps Program.....	5
8	Monitoring and Review .....	6
9	Further Information .....	6

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# 1 PREAMBLE

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'We must not dis-able our children by making their lives easy'

*Kurt Hahn (founder of Outward Bound)*

# 2 VISION & MISSION STATEMENTS

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## 2.1 VISION STATEMENT

In the tradition of the early Australian explorers who inspire our House names the SPW Outdoor Education Camp programme will engage, educate and empower students to appreciate, navigate through and stay safely in varying South Australian environments.

## 2.2 MISSION STATEMENT

To develop students holistically and ensure personal growth through life lesson experiences and the building of resilience. To progress students from dependence, through independence to interdependence.

# 3 RATIONALE

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Outdoor Education and Camps are an integral part of the school curriculum. SPW believes that students, staff and the school community benefit considerably from participating in a sequentially and carefully planned Outdoor Education Program.

The camp programme begins in Year 2 with a focus on what makes a 'Happy Camper' and progresses with the aim for Year 7 being 'Intrepid Explorers and Survivalists!' Camps are planned as a continuous, sequential and coordinated program of development and education. This enables students to learn about, navigate through and stay in various SA environments as well as developing a deeper understanding of indigenous culture.

The Outdoor Education curriculum will utilize as its core experiences: camping, navigation, problem solving, team building, communal living, personal organization and responsibility, challenge in a structured, supportive and safe environment, expeditions, food preparation and cooking, hygiene, planning.

As well as delivering skills and knowledge in a range of activities such as bushwalking, kayaking, climbing and mountain biking SPW views Outdoor Education as a vehicle through which we will develop our students holistically and nurture core values and traits.

Teaching and learning in the outdoors provides a dramatic contrast to the classroom. It is motivating, has impact and credibility. It provides a source of fascination and facilitates breakthroughs in learning as students learn through what they do, what they encounter and what they discover. An ideal fit with the PYP.

The experiences and curiosities that are aroused will enable students to discover potential that may well surprise them, uncover interests and fire the imagination in ways to be physically active that they had previously not considered.

The SPW Outdoor Education curriculum provides a holistic experience that integrates educational, developmental, environmental, relational, recreational and spiritual disciplines/aspects/understandings.

# 4 AIMS

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- To progress our students from dependency, through independence to inter-dependence (me to we)

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- To foster personal growth through the building of self-confidence, resilience and perseverance – to do your best.
  - To develop personal organization, time management and task prioritizing.
  - To learn to express realistic perceptions of personal capabilities and to appropriately share ideas, feelings, values, beliefs and information with others.
  - To develop a variety of communication skills including compromise, assertiveness and conflict resolution.
  - To learn to use problem-solving strategies in response to unfamiliar situations.
  - To have opportunities to demonstrate initiative and leadership
- To develop a strong sense of community spirit, selflessness and team.
  - To develop patience, manners and consideration of and for others.
  - To assist students to value themselves as important members of groups and make positive contributions.
  - To promote healthy, respectful relationships and friendships.
  - To encourage social interaction and inclusion, acceptance and tolerance of others, to educate for healthy relationships through outdoor experiences
- To foster an understanding of and appreciation for our natural environment and indigenous culture. To develop a global perspective and understanding of where we are in the world.
- To provide an opportunity to participate and have fun in challenging activities and develop a passion and involvement in Outdoor Education.
  - To adapt to varied demands of a range of roles, responsibilities and physical activities.
  - To follow safety guidelines and correctly use equipment in relevant situations.

These goals will be achieved through being engaged in the natural environments of SA, engaging professional Outdoor Education staff to ensure high standards, safety and outcomes for students and parents. SPW will make a constant commitment to promote and value these aims.

## 5 PARTNER PROVIDERS

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SPW will work with the appointed partner provider in all matters relating to camp and decisions will be made in collaboration.

### WILDERNESS ESCAPE OUTDOOR ADEVENTURES

- Largest single entity provider of outdoor education in the state.
- 25 years of operation.
- Accredited with Australian Camping Association. MD of WEOS is Board Member for 3 years.
- Accredited tourism provider.
- Accredited member Recreation South Australia. MD of WEOA is Board Member for 8 years.
- Embedded in outdoor industry of SA to extent we are role model to schools and organizations.

### WEOA staff:

- Employ on average of 50 people per day.
- Range in minimum qualification levels from Certificate 4 in outdoor recreation leadership to a bachelor in Outdoor Education.
- Each holds specialist instructor qualifications through external bodies or internal training.
- Each completes national police clearances and catholic education checks
- Remote first aid or higher.
- Child safe training
- All adhere to our code of conduct for instructing

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<b>Page Number: 5 of 6</b>		

## 6 ROLES AND RESPONSIBILITIES

### Executive Leadership Team:

- Provide planning and preparation time
- Provide professional learning time
- Provide time to complete risk assessments
- Support and facilitate communication with staff and provider
- Set dates and times for camps, information evenings, skill development sessions, meetings
- Set and develop budgets

### Head of Physical Education and Sport:

- Liaise with partner provider in all matters relating to camp provision
- Liaise with Deputy Principal over matters relating to camp
- Communicate with Key Teachers and staff

### Year Level Leaders:

- Liaise with Deputy Principal in regard to camp
- Communicate with year level staff
- Responsible for administrative documentation in regard to year level

### Partner Provider:

- Liaise with Deputy Principal and Head of Physical Education & Sport in writing camp programs

## 7 SPW CAMPS PROGRAM

**Focus:** Outdoor Education

- SA environment, progressing from school base to remote camp locations
- Adventure activities / Understanding landscape / Indigenous culture
- Building resilience / Dependent → Independent → Interdependent / PYP Connection

**Continuum:**



'Happy Campers'

'Intrepid Explorers'

	Y2	Y3	Y4	Y5	Y6	Y7
<b>Outline</b>	Overnight camp at SPW.	2 nights at Woodhouse	2 nights in Douglas Scrub	3 nights River Murray / Blanchetown	3 nights Quorn/ Pichi Richi	4 night Hindmarsh Island
<b>Focus</b>	'Happy Campers', individual organisation, hygiene, hydration, nutrition, consideration	Camp craft, natural environment, inclusion, patience, preparation, thinking ahead, organisation	Indigenous culture Coastal environment Teams, running a camp,	Expedition preparation, teams, respect environment & friends, navigation, challenges, food prep.	Expedition development	Expedition Navigators, Explorers,
<b>Accommodation</b>	1 night in Baddams Hall / Classrooms	1 night tent 1 night dorm	2 nights camp: x1 base, x1 'remote'	1 night remote camp 2 nights camp	1 ½ day remote camp, 2 nights camp	Remote camp, minimum impact

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<b>Page Number: 6 of 6</b>		

<b>Catering</b>	BBQ dinner, Breakfast	WEOA**	WEOA	Student x1 meal, WEOA x2	Student x1 meal, WEOA x2	Students (expedition), WEOA (base camp)
<b>Activities</b>	Campfire stories, Putting up a tent, Treasure Hunt	Camp skills, Bowl making, Shelter, Orienteer, Climb, Rope bridge, Billy Carts	Kayak, Shelter (coast), Food trails, Basket weaving, Team Challenge,	Canoe expedition, Rafts, Problem solving, Boomerangs, Fishing	Mountain Biking, Bush Walking, Problem solving, Orienteer	Canoe, Problem Solving, Expedition planning

## 8 MONITORING AND REVIEW

On completion of camp week, feedback forms are distributed to Year-level leaders to complete. Information is then collated and presented to WEOA at a planned meeting facilitated by the Deputy Principal.

This policy is reviewed as needed and at least every 4 years.

## 9 FURTHER INFORMATION

Further information regarding this policy is available from any member of the Executive Leadership Team.

### Relevant Legislation

None

### Related Policies

PRIN-04 Child Protection  
 WHS-13 First Aid, Incident, Injury, Illness

### Related Procedures & Standard Operating Procedures

WHS-05-04 Off-Campus First Aid Overview

### Related Forms & Checklists

None

### Related Safe Work Practices & Guidance Notes

None

### Related Other Documentation

Camp Booklets & Parent Letters

<b>PRINCIPAL</b> <i>(Signature)</i>	<b>DATE</b>